

Selected Conference Presentations

- Pedrini, L., Hymel, S., Sippel, J., & Waterhouse, T. (2007). *Assessing social experience and socially responsible behavior in secondary students*. A paper presented to the Association for Moral Education Conference, New York. November 16, 2007.
- Waterhouse, T. (2007). *Creating connected communities: Exploring the value of engagement and belongingness for Youth*. Keynote Address to the Institute for Safe Schools and Communities of BC Conference. Richmond, BC. May 10, 2007.
- Waterhouse, T. & Johnson, A. (2007). *School violence in British Columbia: Selected findings of the 2006 Safe School Social Responsibility Survey for Secondary Students*. A presentation to the Institute for Safe Schools and Communities of BC Conference. May 10, 2007.
- Waterhouse, T. (2007). *Making data-based decisions in social responsibility: Experiences with the safe school social responsibility survey*. A paper presented to the Encompass 2007 Conference on Social Responsibility in School. Coquitlam, B.C. April 19, 2007.
- Waterhouse, T. & Vogt, A. (2006). *Creating safe schools: Challenges in school based applied research*. A paper presented to the Western Society of Criminology Annual General Meeting, Seattle. February 24, 2006.
- Waterhouse, T. & Harris, J. (2006). *Substance use among BC youth: Selected findings from the 2005 Safe School Social Responsibility Survey for Secondary Students*. A paper presented to the Western Society of Criminology Annual General Meeting, Seattle. February 24, 2006.
- Jeffs, C., Carr, W., MacFadgen, L., Paynter, R., Waterhouse, T. (2006). *Renewal of the unspoken compact: Counteracting the impacts of globalization on higher education*. Poster presentation for the Hawaii International Conference on Education, Honolulu, Hawaii. January 2006.
- Waterhouse, T. (2005). *Restorative approaches in British Columbia schools*. A paper presented to the World Congress of Criminology, Philadelphia. August 9, 2005.



SIMON FRASER UNIVERSITY
THINKING OF THE WORLD

FACULTY OF EDUCATION

ORAL EXAMINATION TERRY WATERHOUSE

FOR THE DEGREE OF

DOCTOR OF EDUCATION
EdD

Wednesday November 28, 2007
EDUC 8508 at 10:00 AM

EXAMINING COMMITTEE

Chair:	Dr. Dolores van der Wey
Senior Supervisor:	Dr. Wanda Cassidy
Member:	Dr. Margaret Jackson
Member:	Dr. David Paterson
Internal/External:	Dr. Ann Chinnery
External Examiner:	Dr. Kimberly Schonert-Reichl University of British Columbia Faculty of Education

GIVING VOICE: EXPLORING THE SCHOOL-BASED CARE EXPERIENCES OF AT-RISK YOUTH

ABSTRACT

This qualitative study was designed to analyze the perspectives of at-risk students regarding their experiences with educators whom they believe demonstrated care toward them during their school history. The theoretical framework for this study comes from a merging of Noddings' Ethic of Care as teacher practice with the work of others who have developed categorizations of care from a student perspective. In order to give the experiences of the research participants meaning and value, the study used a phenomenological approach. The research findings describe care as resulting from the existence of nine inter-related aspects of teacher behaviour that are described thematically under two broad organizers: care as collaborative actions and care as personal attributes. This research has implications for educators seeking to enhance the school experiences of at-risk youth.

Academic Record

2004 – M.A., Leadership, Royal Roads University

1985 – B.Ed., Secondary Education, University of British Columbia

Professional Experience

2004 – present Instructor, School of Criminology and Criminal Justice
University College of the Fraser Valley

1998 – 2004 Manager, Youth Services
Burnaby School District

1996 – 1998 Coordinator, Violence Prevention Programs
Vancouver School Board

1987 – 1996 Police Constable
Vancouver Police Department

Publications and Reports

Dandurand, Y. & Waterhouse, T. (Eds.). (2007). *Child and family development in the Fraser Valley*. Abbotsford: UCFV Press.

Waterhouse, T. (2006). *Maximizing educational opportunities for at-risk youth*. A report to the Abbotsford School District and the Ministry for Children and Family Development.

Waterhouse, T. & Chapman, D. (2006). *Effective behaviour support in BC schools: A study of implementation and sustainability*. A report for the BC Ministry of Education.

Waterhouse, T., & Dow, M. (2005). *Building a framework for safe schools: The Delta School District safe schools social responsibility review*. A report prepared for the Delta School District.